

Gould Academy

Bethel, Maine

89th Year ∴ ∴ 1924-1925



GOULD ACADEMY
BETHEL :: :: MAINE

:: ANNUAL ::
CATALOGUE

EIGHTY-NINTH YEAR
1924 :: :: 1925



Gould Academy

FOREWORD

IT IS the aim of this prospectus to give, in brief form, information concerning Gould Academy. In its well-regulated school life, its healthful location and surroundings, its inspiring traditions, its careful attention to the needs of the individual pupils in their physical, mental and moral development, the school offers advantages that should make strong appeal to discriminating parents; while generous financial assistance makes it possible to keep the expense far below that of other institutions offering similar advantages.

In addition to the material equipment, now surpassed by few secondary schools in New England, Gould Academy has a corps of teachers whose personality, training and experience make them worthy to be entrusted with the direction of young lives. Thousands of men and women in all parts of the country and even across the sea, can testify to the inspiration, the high ideals of life and work that have come from their student days at "Old Gould" in Bethel among the Oxford Hills.

Additional information will be supplied by the Principal upon request, and parents are earnestly invited to visit the school and learn by personal observation the character and quality of the work that is being performed by teachers and pupils.

All correspondence should be addressed to

FRANK E. HANSCOM, Principal,

Bethel, Maine.



Marian True Gehring Students' Home

GOULD ACADEMY

GOULD ACADEMY was incorporated by act of the Legislature, January 27, 1836, and opened the following September, with Isaac Randall, a graduate of Bowdoin College, as its first Principal. Since that time the school has continued in active operation, and has always enjoyed a large share of public confidence. Located in a healthful, thriving village, and surrounded by picturesque scenery, its advantages for the moral and physical development of the student are unsurpassed. Bethel is situated among the hills of Oxford County, Maine. No section of New England surpasses it in the beauty of its scenery. The mountains near by are detached members of the Appalachian system; the Androscoggin River winds slowly through the beautiful valley, just at the foot of the low hill upon which the village is built. The village is on the Canadian National Railway, in easy communication with Lewiston, Portland and Boston.

The people of the town have high ideals, are refined and educated; they are loyal to the school and all its interests, and contribute in no small degree to the pleasure of student life at Bethel. The church and social relations are far ahead of the ordinary New England village. Scholars here, breathing the invigorating mountain air, free from the distracting influences of larger towns, have every incentive to high scholarly attainments.

GROUNDS AND BUILDINGS

The real estate of the institution consists, at present, of about twenty acres of land and seven buildings. The campus proper is shaded by many fine old trees, planted by students and teachers of the olden days.

ACADEMY HALL

This building was erected in 1881 to take the place of the old Academy, which was then torn down. It was thoroughly renovated and remodeled in 1921, an imposing entrance added and several new class rooms finished to meet the demands made by a larger faculty and an increased number of pupils. The building contains, besides the main assembly rooms, six commodious class rooms, reading room, library, museum, music room and Principal's office. The walls of these rooms are adorned with valuable pictures, reliefs and busts, the gifts of the graduating classes of past years. Heat from the new central heating plant and a perfect ventilating system give a comfort and healthfulness that few schools are privileged to enjoy.

THE LABORATORY ANNEX

The laboratory annex was built in 1911 at a cost of several thousand dollars. Of this amount \$725 was raised by teachers and pupils, the balance being contributed by loyal alumni and interested friends. In 1921 the laboratory was enlarged to more than twice its former capacity and fully equipped to meet the most exacting college requirements.

HOLDEN HALL

Holden Hall, located on the campus, the gift of Hon. L. E. Holden of the class of 1853, was opened to students in 1909. This building was designed for both boys and girls, the dining-room alone being the common meeting place for both sexes. With the opening of the new Students' Home in September, 1925, this building will be given over entirely to boys. The spacious dining-room will be converted into a general living-room, the lack of which has long been keenly felt. The addition of a big fireplace, piano and other home-like appurtenances will make this room an ideal gathering place for the boys during out-of-school hours.

PRINCIPAL'S HOME

This building, also the gift of Hon. L. E. Holden, was first occupied in 1905. It is conveniently located, a short distance from the campus, and furnishes a comfortable, dignified home for the Principal and his family.

HOUSEHOLD ARTS COTTAGE

This cottage, acquired by purchase some six years ago, was thoroughly remodeled and equipped in every particular for the work of the Household Arts Department. During term time the cottage is occupied by a group of girls, with the teacher in charge, and the full care of the house devolves upon the girls of this department. Thus they are taught by actual practice the art of real home making.

JANITOR'S HOME

In the summer of 1923 the Chapman estate, directly across the street from the campus, was purchased as a site for the new girls' dormitory, completed in June, 1925. The neat little cottage house on this property was moved across the street to the north-east corner of the campus. It has been thoroughly repaired and remodeled and will be used in the future as a home for an all-the-year janitor and caretaker.

WILLIAM BINGHAM GYMNASIUM

Through the great generosity and public spirit of Mr. William Bingham a new gymnasium was built and equipped in 1921. The plans were drawn by

Coolidge & Carlson, the well-known architects of Boston. The building is of brick, 51 by 107 feet. The basement contains central heating plant, dressing rooms, lockers, showers, etc. The ground floor is devoted to gymnasium purposes, and can also be used for an auditorium, with stage and dressing-rooms for same. On this floor is also the director's office, coat rooms, etc. The "gym" proper is surrounded on three sides by a balcony, while the second floor contains a running track, thus affording opportunity for indoor track work during the winter months. The building is up-to-date in every particular and second to none of its kind in the State.

Here all pupils are given a systematic course in physical training, personal hygiene is taught, and supervised play relieves the monotony of the "all work" programme, that, under the old regime, so often made "Jack a dull boy."

MARIAN TRUE GEHRING STUDENTS' HOME

Also as a result of Mr. Bingham's unbounded generosity a splendid new girls' dormitory has been built and equipped during the past year and will be opened to students in September, 1925. This building is of brick, three stories in height, fireproof, and embodies the latest and best improvements in heating, lighting and ventilation. It is ample in size to accommodate all the boarding girls accepted for admission, and in the large dining-room will assemble for meals all the boarding pupils of the school, both boys and girls. It is the purpose of those who had the planning and construction of this building in charge to make it a real social center for the school.

By request of the donor and in recognition of Mrs. J. G. Gehring's abiding interest in the school and its pupils, this building will be known as the Marian True Gehring Students' Home.

MANUAL TRAINING SHOP

A new manual training shop was built and equipped in the fall of 1921 and classes were started at the opening of the winter term. This course starts with carpentry, but machine work and automobile repairing will be added to the course in due time. It is believed that many boys who fail to become interested in purely academic work will have their mentality quickened and awakened through the instrumentality of the hand.

NEW ATHLETIC FIELD

For a long time the need of a good athletic field, near or adjacent to the campus, has been keenly felt by Gould Academy. The "Alumni Field," which was the only possible place available when purchased by the alumni and friends of the school in 1907, is too far from the school to be used to the best advantage, and is too wet to be of use early in the season.

In the fall of 1922, Mr. William Bingham, ever mindful of the school's best interests, purchased the field across the street from the campus and presented same to the Academy, to be used in the future as a general playground. In October, 1923, the pupils of the school raised money to purchase an equal area of land adjoining this field, thus making possible a complete athletic field within the confines of the enlarged campus. During the past year a vast amount of labor has been expended in grading this field and putting it in condition for use. When completed the field will contain tennis courts, ball field, cinder track, hundred yard dash, and, should the school re-adopt football, opportunity for this sport will be afforded.

ENDOWMENT

The total permanent endowment of the school amounts to about \$47,500.00. The income from this fund is supplemented by gifts from loyal alumni and interested friends. Only in this way can the current expenses of the school be met from year to year. It is desired that a fund be raised sufficient to provide for all the necessary expenses of the school. Contributions to this fund are earnestly solicited, and will be acknowledged by placing the names of donors upon the roll of Gould's benefactors.

REV. DANIEL GOULD MEMORIAL FUND

A fund of \$1,000.00, the gift of Rev. Daniel Gould, in whose honor the Academy was named. This fund forms a part of the permanent endowment, the income only being available for current expenses.

HOLDEN HALL REPAIR FUND

By the will of the late Liberty Emery Holden of the class of 1853, the Academy received \$5,000.00, to be held in trust, the income alone to be used for the repair and up-keep of Holden Hall, the school dormitory.

CHARLES K. FOX MEMORIAL FUND

By the will of the late Charles K. Fox of the class of 1868, the Academy received \$5,000.00, which has been made a separate and distinct part of the general endowment, to be known henceforth as the Charles K. Fox Memorial Fund.

MELVILLE C. DAY FUND

By the will of Melville C. Day, who died in Florence, Italy, in December, 1913, the Academy received \$2,500.00 to be added to the general endowment fund. Mr. Day was a student of the Academy for only one-half year in the late fifties, but he once stated in a letter to the Principal, "I have always felt deeply

grateful to the school for a little of the right kind of help given me at a critical period of my life."

MAJOR GIDEON A. HASTINGS MEMORIAL FUND

A fund of \$1,000.00, the gift of William W. Hastings in memory of his father, Major Gideon A. Hastings, who was for many years an active member of the Board of Trustees and for some years the efficient President of the board.

EZRA M. CROSS MEMORIAL FUND

By the will of the late Mrs. Ezra M. Cross, the Academy has received \$10,000.00, to be known as the Ezra M. Cross Memorial Fund, in memory of her husband, who spent his youth in Bethel and received his early education in Gould Academy.

DOLLY K. HASTINGS MEMORIAL FUND

A fund of \$1,000.00, the gift of William W. Hastings, in memory of his mother, Mrs. Dolly K. Hastings, whose six sons were educated in Gould Academy.

WILLIAM O. AND AGNES H. STRAW MEMORIAL FUND

By the will of the late Mrs. Agnes Hastings Straw, the Academy received \$10,000.00 which is to become a part of the general endowment and known as the William O. and Agnes H. Straw Memorial Fund. Both Mr. and Mrs. Straw attended the school in the early years of its existence and were life-long friends of the institution. Mrs. Straw was for years a trustee of the school and intensely loyal to all its interests.

PRATT EMERGENCY FUND

In 1911, Mr. and Mrs. Charles M. Pratt of New York pledged \$1,500.00 each year for five years to assist in meeting the current expenses of the school, otherwise unprovided for. This gift was made in memory of their son, Morris Pratt, whose manly, earnest young life went out here among our Bethel hills, where he had come in search of health, after a physical breakdown, resulting from over-work in college.

Although fourteen years have elapsed since this pledge was made, it has been extended from year to year, and has greatly aided in bringing the school to its present high state of efficiency.

VOLUNTEER AID

It has been a great problem, even among heavily endowed institutions, during the past few years, to meet the added cost of administration without piling up

an enormous deficit. Gould Academy with a very small endowment, through generous volunteer assistance, has been able to meet this added expense without strain or embarrassment, and with increased efficiency.

In November, 1917, Mr. William Bingham, 2d, pledged, for an indefinite period, a generous sum, to be paid in quarterly installments, to assist in the maintenance of Holden Hall. But for this timely aid it would have been necessary, either to close the Hall, or charge prices that, to many, would be prohibitive. In September, 1918, Mr. Bingham increased this fund by including the salary of a Supervising Matron, thus giving increased efficiency in service, as well as a more homelike atmosphere to the dormitory life. In the fall of 1919 Mr. Bingham added to his former benefactions by giving \$10,000.00 to the endowment fund and pledging annual contributions of such magnitude as would make possible improved buildings, a strengthening of the faculty and a broadening of the curriculum to meet present and future needs. These pledges have been and are still being fully met, as noted elsewhere in this prospectus.

That Bethel has such a generous, public-spirited man among her citizens, and as a member of the Board of Trustees of her time-honored institution, should be—and is—a source of pride to the school and the community. It is one thing to have the means to give, but quite another thing to possess the spirit of giving. Blest indeed is the man who possesses both.

AIM

The school aims not only to prepare its students for the higher institutions of learning, but, through the foundation of correct habits of thought and action, to fit them to face fearlessly and wisely the problems that will confront them in after life. Its present standards, its methods, its ideals are upon the lines the most earnest educators of the day are approving. Especial care is taken to secure and retain teachers of character and scholarship, teachers who realize the nobility of their calling and who purpose to make the profession of teaching a life-work. The close attention to the individual needs of each pupil is a special feature of the school. Being under the almost constant oversight of their teachers, the students are trained to habits of regularity and application, and receive, in the fullest degree, the benefits which come from close personal association with their instructors.

COURSES OF STUDY

The school offers five distinct courses of study: College Preparatory, English or Academic, Normal, Household Arts and Manual Training. Each course is of four years and designed to be of equally high standard of requirements.

COLLEGE PREPARATORY COURSE

The College Preparatory course is designed for those who intend to continue their education in some of our higher institutions. The course may be varied

to meet the requirements of any college. Special attention is given to securing good idiomatic English translations of the languages studied. Practice is also had in reading the ancient languages at sight, making ability to do this the real test of proficiency. But while facility in translating Latin is deemed of special importance in a student's preparation, still, the greatest good comes from the constant exercise of carefully deciding questions of grammatical construction, hence this is given careful attention throughout the entire course. Latin composition is taken in connection with Caesar and Cicero, Mythology in connection with Virgil.

ENGLISH, OR ACADEMIC COURSE

The Academic course is intended for those who wish to secure a good, general education as a preparation for their life work. Special attention is paid to those studies which, year by year, are more demanded from educated persons—notably, the English studies. This course, well completed, fits students for the higher technical or scientific schools, for business or for practical every-day life.

TEACHER TRAINING COURSE

The Teacher Training Course, as approved by the State Commissioner of Education, offers to young men and women who intend to teach, an opportunity to acquire, at minimum expense, a systematic course of pedagogic training. It consists of regular academic work, supplemented, during the last two years, by a thorough course of pedagogical study. While it is not expected that this course can be equivalent to a two years' course in a State Normal School, it is invaluable to those students who must begin teaching on the completion of their secondary school work. Furthermore, it aims to so interest the students in the teaching profession that they will want to continue the work in a strictly professional school. It is the purpose of the course to develop in the student the true teacher's spirit, and arouse in him a realization of the teacher's responsibility, as well as to teach the fundamental principles of pedagogy. Only those students who feel that they possess the undeveloped qualifications of the teacher are advised to take the course. Moreover, students who take up the course, but, in the opinion of the instructor, are not adapted to the work and are not able, after a fair trial to meet the requirements of the course, are advised to discontinue it. Pupils will not be allowed to begin the pedagogical work of the last two years who have not maintained a good standing in their academic work of the first two years. No student should begin this pedagogical work who is less than sixteen years of age.

The work of the Junior year consists of reviews of the elementary school subjects together with methods of teaching these subjects in the different grades. Elementary psychology as applied to the school is given daily recognition. School-room sanitation and decoration are given special consideration. The work of this year is continued through the Senior year, supplemented with brief courses in the history of education and school law. School management is taught and practiced

throughout the course. During the Senior year special stress is laid upon the observation and practice work. One-half the year the students observe or teach one period a day in the different grades of the village school, while during the last half year they devote much of their time to work in a strictly rural school. Thus the students are given an opportunity to apply the theories learned and to test their ability as teachers. During this practice work the students are impressed with the necessity of studying the individual child, to learn his needs and how to meet them. The subject of play and playground supervision is thoroughly discussed and the students are given practice in teaching games suitable for children of all ages.

The Normal Course is greatly strengthened by the recently added Course in Household Arts. The Seniors are given actual practice in preparing and serving noon lunches. This work together with the new course in Physical Training gives the student teachers a more definite knowledge of how to care for the physical welfare of the child than they have heretofore been able to obtain.

The professional work of the course is so arranged that preparatory school graduates may, by close application, complete the course in one year, and those who have carefully completed two years in a standard high school or academy may complete the course in two years. Graduates of this course who maintain a satisfactory standing will be granted a State Certificate without examination.

At the last session of the State Legislature, an appropriation of \$1,000.00 for each of the years of 1922 and 1923 was granted to Gould Academy in order to extend and broaden the work of the Normal, or Teacher Training Course. This was obtained on the recommendation of the State School Officials because of the excellent work of the course since its establishment in Gould Academy.

HOUSEHOLD ARTS COURSE

The establishment of this course in the fall of 1920 was made possible through the generosity of Mr. William Bingham, 2d, to whom the Academy owes so great a debt of gratitude. The course meets a long-felt need, and will, without doubt, be pursued with interest and enthusiasm by a large percentage of the young women of the school.

The object of the course is not only to give young women training in the art of home-making and the science of right living, but also to train them to teach cooking and sewing in the public schools. The home is the most potent influence in shaping the life and character of the individual. Probably every normal young woman looks forward to assuming at some period of her life the duties of homemaker, hence there should be intelligent and concerted effort that the administration of home affairs should not be left to chance and ignorance.

To secure a wise and healthful administration of home affairs a knowledge of the following things is necessary: preparing and serving adequate food to meet the needs of each individual of the family; the prevention of disease through

proper sanitation; choice of clothing with reference to economy, durability and pleasing effect; equipping the home with properly selected furniture; developing in the child both the mental and moral natures. To train for noble and useful womanhood is, therefore, the aim and purpose of the Course in Domestic Arts.

Cooking

During the first of the course will be taught the preparation of simple dishes, with emphasis placed upon food values and cost, menu-making and the serving of inexpensive, but palatable meals. The use and care of household utensils and appliances will be important factors of the work. Later in the course more emphasis will be placed upon the finished product, attractiveness of serving, and the making of such dishes as require experience and more careful manipulation.

Sewing

In this course the student is made familiar with the simple stitches, methods of mending, darning and repairing garments, simple embroidery, remodeling and use of commercial patterns in the making of waists, skirts, whole dresses and outer garments. In correlation with sewing a study of textiles will be given.

The study of household management aims to give a knowledge of the management of the home from the building and furnishing of the house to the successful running of same on a financial basis. Marketing, household accounts and house decoration are closely associated.

Home nursing is given sufficient attention to acquaint the pupil with the care of sick and wounded, children and the aged, treatment of simple diseases, uses and making of bandages and rendering first aid.

All the above is of great value at any time, but especially so now, when the country is calling upon its young women as never before to prepare for lives of power and usefulness. In no better way can our young women meet the challenge of the hour than by pursuing such courses as here suggested.

MANUAL ARTS COURSE

While the Manual Arts Course is not listed as a distinct course, a certain amount of manual training may be substituted for studies listed in the Academic Course, thus giving four years of progressive work in the manual training shops.

Every boy is given an opportunity to receive practical experience in carpentry and cabinet making, and other branches will be added as the Course is developed.

A large, well-lighted shop is completely equipped, and the boy is given every opportunity to learn by doing.

This Course awakens an interest in the practical things of life, it develops and broadens the student both physically and mentally. The object is not to turn out tradesmen, but to teach how to use the hand as well as the brain. The student acquires a knowledge of woods, materials, tools, machines, and construction, all of great value in every-day life. This branch of education will help the student to decide along what lines to pursue his future education; it will show him whether vocations involving book study or those dealing with problems of design and construction make the stronger appeal to him.

Most branches of scientific work and such professions as surgery and dentistry require great manual dexterity. For these callings the Manual Arts Course is a valuable preliminary training.

PHYSICAL TRAINING

With the occupation of the new William Bingham Gymnasium in 1921 a systematic course in physical training was introduced and an up-to-date health program is being carefully developed. All pupils are given thorough physical examination by the school physician at regular intervals, corrective exercises are prescribed when found necessary, and accurate records of the health standing of each student will be kept on file. With the co-operation of students and parents, the physical education department at Gould should be of life-long benefit to each pupil.

MUSIC

The Academy now co-operates with the town of Bethel in the employment of a full-time teacher of vocal music. All pupils will be given group instruction, while chorus, glee club and orchestral work is encouraged and given competent direction. The new music room offers special opportunity for piano practice, and a competent teacher is in charge of this department as in former years.

ADMISSION

Candidates applying for admission to the school must present testimonials of good moral character from at least two persons, together with statements certifying to their standing in the school last attended. Students beginning either course should have had an excellent grammar school course, or its equivalent. Applicants for admission to advanced standing in either course must furnish satisfactory evidence that they have carefully performed the work previously done by the class they propose to enter. All students are strongly urged to enter upon a regular course; but those who do not care to do this may take such studies as seem best adapted to their individual needs.

PROMOTION

A definite standard of scholarship is required, and any student whose average rank for the year falls below this standard will not be promoted. The rank is

obtained from the daily recitations, and from oral and written examinations given at frequent intervals. An average rank of at least seventy per cent. must be attained in order to secure promotion, and an average of eighty-five per cent. must be secured in order to become entitled to a certificate for admission to college. A report of the standing of each pupil is sent to parent or guardian at the close of each term, and parents are earnestly requested to confer with the Principal, when the reports of students are unsatisfactory or not clearly understood.

GRADUATION

The Academic year closes with appropriate literary exercises in which the candidates for graduation participate, followed by the presentation of diplomas by the Principal of the school. The sermon before the graduating class is given the previous Sunday. The Alumni Luncheon follows the graduation exercises, and in the evening a public reception is tendered by the graduates to the students and their friends.

ADMISSION TO COLLEGE

Gould Academy was one of the first schools to be approved by the New England College Entrance Certificate Board and the certificate of its principal is accepted by all New England colleges granting the certificate privilege. Students may be prepared for any college, and having completed such preparation, will be recommended to the Freshman Class of the college they wish to enter. It is believed that with a curriculum approved by the best educators of the State, and with thoroughly qualified teachers at the head of its various departments, Gould Academy can fit its students to compare favorably with those of any similar institution in New England.

ATHLETICS

Athletic sports have their rightful place in the school; their purpose is to give the students needed exercise and healthful recreation. Beyond this they are not allowed to go.

Unsatisfactory standing in the school, either in scholarship or deportment, disqualifies a student from representing the school on any athletic team.

Rules governing athletics at Gould are those adopted by the Athletic Council of Maine Secondary Schools.

RHETORICAL WORK

Regular work in declaiming and composition writing is conducted throughout the course. Each student shall declaim not less than twice each term, except upon written request of parent or guardian. Such requests are rare, and are not, as a rule, for the best interest of the student. Students excused from declamations by request of parents are not eligible to a class part at graduation. The more advanced students are required to furnish original essays, while the younger



HOLDEN HALL

WILLIAM BINGE

reproduce from memory, in writing, selections read to them. Public exhibitions are given each year in which a large number of the students participate.

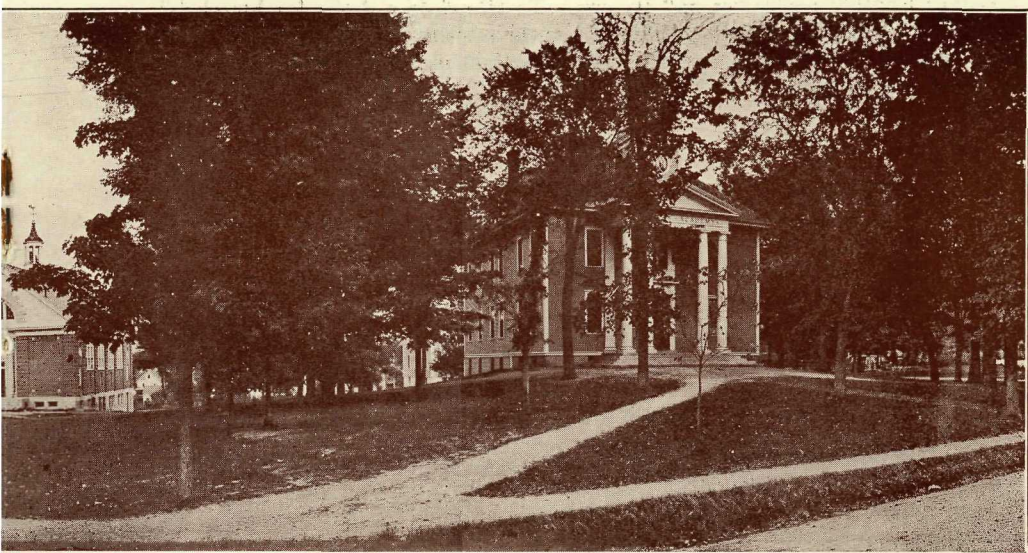
In the fall of 1924 a Department of Vocal Expression was established and a thoroughly qualified teacher placed in charge of all the rhetorical work of the school.

SCHOLARSHIPS

For several years Mrs. Charles M. Pratt of New York, in memory of her son, Morris Pratt, has each year offered \$250.00 in scholarships, to assist worthy pupils in paying their living expenses at Holden Hall or to supply some need that will be of value to the school as a whole, as shall seem best to those having the disposal of the fund in charge. This gift has since been increased to \$500.00, the same to be used as in former years. To be eligible for assistance from these scholarships, pupils must not only need the financial help, but must be worthy of it. In other words they must show that they are making the most and best of their time and opportunities as loyal and efficient members of the school.

PARLIAMENTARY LAW

If a sufficient number desire it, a class in Parliamentary Law will be conducted by the Principal during at least one term of the year. In this class pupils are taught, by actual practice, the laws and principles of parliamentary usage; they



HAM GYMNASIUM

GOULD ACADEMY

are led by gradual degrees, to take part in impromptu speech-making, and, from time to time, conduct debates on current topics. The object is to stimulate self-possession, aid facility of thought and expression, and teach the manner of conducting a public meeting "decently and in order."

LIBRARY

The Academy library is well supplied with books of reference, standard works of literature, history and biography. A few years ago it was augmented by the gift of two thousand volumes, presented by Mrs. Delia E. Holden of Cleveland, Ohio, from the private library of her late husband, Hon. L. E. Holden. This latest gift includes books of biography, travel, history, literature, art, science and education. The library is open daily for the consultation and withdrawal of books, and access may be had at any time to the best encyclopedias, dictionaries and gazeteers as aids to study. A complete card catalogue is of inestimable value in aiding the students to find, in the shortest possible time, desired information upon any topic, while a member of the faculty will devote a definite portion of time each day in instructing pupils in the efficient use of Library and Reading Room.

READING ROOM

The Reading Room is pleasantly located, adjoining the main study room. It is supplied with daily and weekly newspapers, educational journals, and the

standard monthly magazines and reviews. To stimulate a desire for knowledge of what is going on in the world around us, the students are required, as a part of their work in English, to write reviews of certain magazines, and occasionally a morning is devoted to the discussion of current events.

LABORATORY

For some years, the laboratory facilities of Gould Academy were inadequate to meet the growing needs of the school, but with the new laboratory annex, built in the summer of 1911, enlarged in 1921, and fully equipped for individual experimental work, Gould is now able to offer her students a course in science equal to that offered by the best secondary schools in New England. Young men who are looking toward a scientific or technical course in college will do well to consider this before deciding what preparatory school to attend.

ACADEMY HERALD

The *Herald* is published by the students twice each year and is devoted to the interests of the school in general. Its chief object is to encourage the students to literary effort, and to keep the alumni and the general public in touch with the school.

GOVERNMENT AND DISCIPLINE

The object of the school government and regulations is the foundation of systematic habits of study, good manners and correct morals. The school must depend largely upon the reason and judgment of its students to promote a high standard of manliness and womanliness, hence no pains are spared to cultivate a keen sense of propriety and a high and clear conception of honor. Only those students who are willing to conform to the wishes of their teachers and make their school work of first importance are wanted; and those whose work or conduct continues unsatisfactory, after due admonition, will be dismissed from school.

REGULATIONS

During the daily sessions, students study at the Academy under the eyes of their teachers. Evening study hours begin at seven o'clock, and the students are expected to be in their rooms from that time until the hour of retiring. Students are expected to attend church regularly on the Sabbath, to be punctual and regular in attendance upon all the school exercises, and to conduct themselves properly at all times. Immoral conduct, the use of intoxicating liquors, tobacco, profane or vulgar language, or other habits or practices detrimental to the best interests of the school, shall subject the offender to reprimand or punishment by the Principal, or to dismissal by the Executive Committee.

It is very important that every student be present the first, and remain until the last day of the term. No student can be absent, even a small part of a term,

without serious loss, and a term's absence will usually make it impossible to keep on with one's class. Absence from recitation is marked zero, until the lesson is made up to the satisfaction of the teacher having the class in charge; students, however, should bear in mind that work made up out of class necessitates extra work for the teacher, and is, at best, unsatisfactory to all concerned. Parents are urgently requested to visit the school, and co-operate with the teachers in all things pertaining to the upbuilding of the school, and the highest welfare of the individual student.

THE DORMITORIES

With the opening of the new Students' Home, all boarding pupils, unless living with immediate relatives or paying their way by work, will be required to live in the dormitories, where they will be under the direct care and supervision of their teachers. The school has long since reached a point in numbers fully up to its normal capacity, hence the registration, except in rare cases, will be restricted to pupils boarding in the dormitories and day pupils living in their own homes.

It was the expectation of the donors, and is the purpose of those in immediate charge of the institution, that the dormitories shall give happiness, protection and home care to the young strangers who seek an education within the walls of Gould Academy, and with this in view, the dormitory life is bound to become one of the most valued privileges of the school.

EXPENSES

The price of the table board at Holden Hall is \$4.50 per week. The price of rooms per pupil (two students in each room) varies from \$1.50 to \$2.50 per week, according to size and location of room. All rooms are furnished in an excellent manner and supplied with steam heat and electric lights. Each room has two single beds, supplied with springs, mattresses, pillows, blankets, spreads, etc. The students will furnish sheets, pillow slips, towels and napkins, and each student will furnish at least one medium weight quilt or puff for use during winter months.

Rooms are rented by the term, and no deduction will be made for absence. Room rent is payable in advance on the first day of the term. Board is payable per half term in advance. There will be no deduction for absence, except in case of illness or for some other equally potent reason. Rooms will not be reserved for pupils whose term bills are in arrears. All rooms are designed for two pupils, and assignments are so made except by special arrangement. If a pupil wishes to room alone he may do so by paying \$1.50 per week additional, provided, of course, that vacant rooms make this arrangement possible.

All students at the Academy who reside in towns which do not support a standard high school are entitled to have their tuition paid by their respective towns.

Students from other states, and all other students to whom the above rule does not apply will be charged tuition at the rate of \$75 per year, payable as follows: \$29 for fall term of 14 weeks, \$25 for winter term of 12 weeks, and \$21 for spring term of 10 weeks. Piano music and private instruction in elocution extra.

A registration fee of \$1.50 for boys and \$1.00 for girls is payable on the first day of each term. This includes Library and Reading Room dues, class dues, athletic dues, and fee for membership in the Undergraduate Association. No pupil will be considered a registered student until registration fee is paid.

Tuition is due Monday of the sixth week of each term. No deduction is made for absence of less than half a term.

For further information, or to engage board or rooms, address the Principal.

SCHOOL CALENDAR

1924-1925

Fall term began	Tuesday, September 16, 1924
Examinations	December 17, 18, 1924
Fall term closed	Friday, December 19, 1924

Vacation of two weeks

Winter term began	Tuesday, January 6, 1925
Examinations	March 25, 26, 1925
Winter term closed	Friday, March 27, 1925

Vacation of one week

Spring term began	Tuesday, April 7, 1925
Sermon to Graduating Class	Sunday, June 7, 1925
Examinations	June 9, 10, 1925
Commencement	June 11, 1925

Summer Vacation

Fall term begins	Tuesday, September 15, 1925
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COURSES OF STUDY, GOULD ACADEMY, 1925

FRESHMAN CLASS

CLASSICAL COURSE	ENGLISH OR ACADEMIC COURSE	NORMAL COURSE	HOUSEHOLD ARTS COURSE
English Latin Algebra Ancient History Review Arithmetic	English Algebra <i>Ancient History</i> General Science and Botany Review Arithmetic <i>Manual Training</i>	English Algebra Ancient History General Science and Botany Review Arithmetic	English Algebra General Science Review Arithmetic Cookery and Sewing

All classes recite five times per week.

SOPHOMORE CLASS

English Geometry *Latin French	English Geometry Bookkeeping and Physiology <i>Biology</i> <i>French</i> <i>Manual Training</i>	English Geometry Bookkeeping and Physiology <i>Biology</i> <i>French</i>	English Bookkeeping and Physiology French or Geometry Cookery Sewing Home Nursing Laundry
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All classes recite five times per week

Italic type indicates elective studies. Roman face type indicates required studies.

Pupils must select a sufficient number of elective subjects to secure the number of units necessary for graduation.

JUNIOR CLASS

English	English	English	English
*Latin	Algebra	Algebra	American History and Civics
Algebra	American History and Civics	American History and Civics	French or Algebra or Physics
French	<i>Physics</i>	Review of Common School	Cookery
<i>Physics</i>	<i>French</i>	Subjects and Psychology	Sewing
<i>American History and Civics</i>	<i>Manual Training</i>	School Management and	Sanitation
		Observation Work	Millinery
			Care of Children

All classes recite five times per week

SENIOR CLASS

English	English	English	English
Latin	Reviews	English History	French
Reviews	Chemistry	Psychology and	English History
French	English History	Methods of Teaching	Cookery
<i>Chemistry</i>	<i>Solid Geometry</i>	History of Education and	Sewing
<i>Solid Geometry</i>	<i>French</i>	School Law	Sanitation
<i>English History</i>	<i>Manual Training</i>	Observation and Practice Work	Household Chemistry
<i>Trigonometry</i>	<i>Trigonometry</i>		Dietetics

All classes recite five times per week.

*Latin Composition once a week.

BOARD OF TRUSTEES

HON. ADDISON E. HERRICK, A.M.
 JOHN G. GEHRING, M.D.
 HON. EBEN S. KILBORN
 ELLERY C. PARK, ESQ.
 HON. HENRY H. HASTINGS, A.B.
 HON. ERNEST C. BOWLER
 MRS. J. G. GEHRING
 MRS. A. E. HERRICK
 WILLIAM W. HASTINGS
 WILLIAM J. UPSON
 WILLIAM BINGHAM, 2D
 MISS MARIA E. PEASE
 MRS. OLIVE M. MASON
 ERNEST M. WALKER
 FRED B. MERRILL
 RAYMOND R. TIBBETTS, M.D.
 GEORGE A. PLIMPTON
 HENRY D. SHARPE

Bethel
 Bethel
 Bethel
 Bethel
 Bethel
 Portland
 Bethel
 Bethel
 Bethel
 Bethel
 Bethel
 Bethel
 Bethel
 Bethel
 Bethel
 Bethel
 Bethel
 New York City
 Providence, R. I.

OFFICERS OF TRUSTEES

DR. JOHN G. GEHRING
 ERNEST M. WALKER
 ELLERY C. PARK

President
 Secretary
 Treasurer

Executive Committee

ELLERY C. PARK ERNEST M. WALKER	HON. ADDISON E. HERRICK, Chairman	JOHN G. GEHRING, M.D. HON. EBEN S. KILBORN
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Examining Committee

MRS. J. G. GEHRING	ELLERY C. PARK, ESQ.	HON. H. H. HASTINGS
FRED B. MERRILL ELLERY C. PARK		Auditor Supt. of Academy and Grounds

BOARD OF INSTRUCTORS

FRANK E. HANSCOM, A.M., Principal
Latin

ELLA K. LITCHFIELD, Preceptress
French and History

EVERETT H. BRASIER, A.B., Sub-Master
Science

NELLIE L. WHITMAN
Mathematics

CARRIE M. WIGHT
Teacher Training Department

MARCIA C. STUART, B.S.
Domestic Arts

MURIEL S. PARK, A.B.
English

KATHRYN HANSCOM, A.B.
Assistant in Latin and Mathematics

CLAYTON F. FOSSETT
Manual Training

ROLAND C. FRIDERICH
Physical Director for Boys

VIRGINIA M. HEWINS
Vocal Expression and Physical Director for Girls

RUTH LENFEST
Vocal Music

NELLIE L. BRICKETT
Instrumental Music

DR. RAYMOND R. TIBBETTS
Physical Examiner

VIRGINIA M. HEWINS, Librarian

MRS. BERTHA G. KENISTON, Matron

LEROY W. HAMLIN, Janitor

ENROLLMENT, 1924-1925

Senior Class

BARLOW, MARGUERITE E.	Hanover, Maine
BEARCE, RUTH F.	Hebron, Maine
BLAKE, MINOLA	Bethel, Maine
BROOKS, ALBERTA F.	Bethel, Maine
BROWN, LEITA A.	Upton, Maine
BURROWES, OLIVE M.	Norway, Maine
CHAPIN, ELECTA C.	Bethel, Maine
CHARLES, GEORGE E.	Mechanic Falls, Maine
CHASE, EDWARD W.	Bethel, Maine
CHASE, ROBLEY E.	Bethel, Maine
CONANT, MILDRED	Hebron, Maine
COTTRELL, ELLEN F.	Roxbury, Mass.
DAVIS, BARBARA L.	Crystal, N. H.
ESTES, GENEVIEVE	Bethel, Maine
FRASER, VERA M.	Gilead, Maine
GODDARD, ROBERT	Bethel, Maine
HEALEY, MARION	Auburn, Maine
HAINES, DOROTHY A.	Locke's Mills, Maine
HAMMOND, MARIAN D.	South Paris, Maine
HARRIS, RICHARD S.	Mechanic Falls, Maine
HOLMES, RICHARD W.	Lincoln, Maine
HOLT, RUTH L.	East Bethel, Maine
HOWE, FRANK G.	Hanover, Maine
HUTCHINSON, THEA	Bethel, Maine
KAY, BEATRICE L.	Oxford, Maine
KIDDER, DONALD W.	Auburn, Maine
LINNELL, ALICE L.	Wentworth Location, N. H.
LOMBARD, LUCY	Auburn, Maine
MUNDT, ERNEST A.	Bethel, Maine
MUSGRAVE, ANN	Long Island, New York
PARSONS, MARION	Bethel, Maine
SAWYER, HAZEL	West Minot, Maine
SESSIONS, REX	New York City
STEVENS, CLYDE A.	South Bethel, Maine
STEVENS, RONALD C.	Bethel, Maine
SUMNER, ALBERT L.	Bethel, Maine
SWAN, WINFRED	Locke's Mills, Maine
THURSTON, GUY L., JR.	Bethel, Maine
VAN DEN KERCKHOVEN, GRACE	Bethel, Maine

Junior Class

ABBOTT, IRENE M.	South Waterford, Maine
BARNETT, LYNDA M.	Upton, Maine
BEAN, MARIAN E.	Bethel, Maine
BEAN, RACHEL W.	Errol, N. H.
BENNETT, THELMA	Bethel, Maine
BURRIS, FRANKLIN E.	Bethel, Maine
BRINCK, EVELYN P.	Bethel, Maine
BROWN, CLEO M.	Upton, Maine
COBURN, FLORENCE M.	Bethel, Maine
COLE, CLIFFORD O.	Gilead, Maine

COLE, RUSSELL C.
 CORKERY, ARTHUR
 CURTIS, CALISTA
 CURTIS, FRANK A.
 EAMES, GERARD C.
 EMERY, BETTY
 GAUDETTE, LOLA C.
 GLINES, RUTH M.
 GROVER, DOROTHY P.
 GROVER, SYLVIA
 GUILLET, EDMOND
 HANSCOM, DOROTHY J.
 HASELTON, CHARLES S.
 HASELTON, EUGENIA M.
 HOWE, FLORENCE M.
 JORDAN, ARTHUR K.
 KENDALL, CLAYTON E.
 KENISTON, FRANKLIN A.
 LANE, FRANCES
 LANE, LYMAN
 LEE, VIRGINIA
 MASON, ELIZABETH A.
 MASON, LELAND E.
 MORRIL, EDWIN
 NUTTING, HAROLD
 O'DAY, EDWARD
 OSBORNE, ELINOR A.
 OSBORNE, MAE G.
 PHILBROOK, WALTER H.
 POTTER, INA F.
 RAND, MARIAN
 SAMSON, PEARL
 SANBORN, FAYE
 SKILLINGS, MARION
 STANLEY, E. KENNETH
 STEARNS, ALBERTA M.
 STEVENS, HUBERT
 TUFTS, CAROLYN
 VALENTINE, GERALDINE M.
 VERRILL, ALBERT
 VERRILL, ELIZABETH M.
 WHEELER, HOPE
 YORK, GERALD

Gilead, Maine
 Cambridge, Mass.
 West Paris, Maine
 West Paris, Maine
 Bethel, Maine
 Newry, Maine
 Bethel, Maine
 Bethel, Maine
 West Bethel, Maine
 West Bethel, Maine
 Marienville, P. Q.
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Hanover, Maine
 Errol, N. H.
 Bethel, Maine
 Center Lovell, Maine
 Errol, N. H.
 Upton, Maine
 Boston, Mass.
 Bethel, Maine
 Gilead, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 South Poland, Maine
 South Poland, Maine
 Canaan, Vermont
 Island Pond, Vt.
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Poland, Maine
 Gilead, Maine
 North Bethel, Maine
 Bethel, Maine
 Gilead, Maine
 Loon Lake, Maine

Sophomore Class

ABBOTT, GERTRUDE M.
 AUSTIN, CHARLES M.
 BEAN, EDNA M.
 BRINCK, MADELINE F.
 BURBANK, DOROTHEA
 CLARK, FREELAND W.
 COLE, GLENYCE M.
 COLE, EVELYN M.
 DAVIS, IRVING E.
 DEMERIT, LOUISE L.

South Waterford, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Locke's Mills, Maine
 West Paris, Maine
 Crystal, N. H.
 Bethel, Maine

EAGLE, VIVIAN M.
 FARWELL, CHRISTINE
 FLINT, MARGUERITE K.
 FOSTER, ROGER L.
 FOX, JOHN R.
 FRENCH, ALLEN E.
 GIBBS, GLADYS N.
 GOODNOW, VIRGINIA A.
 GUILLET, EDNA
 HAMLIN, PHILIP G.
 JORDAN, CARMEN S.
 KEDDY, RONALD H.
 KEENE, MILDRED I.
 LAPHAM, ESTHER E.
 LEARNED, GEORGE F.
 LUXTON, HAZEL M.
 MUNDT, BERTHA M.
 PARSONS, HARRY E.
 ROLFE, THELMA L.
 SAUNDERS, WALLACE E.
 SNOW, CLARENCE L.
 STEARNS, LEO
 VERRILL, ALBERT
 WHEELER, HOWARD E.
 YORK, PRISCILLA I.

Bethel, Maine
 Salem, Mass.
 Bethel, Maine
 Newry, Maine
 East Stoneham, Maine
 Milan, N. H.
 Bethel, Maine
 Bethel, Maine
 Marienville, P. Q.
 Milan, N. H.
 Mechanic Falls, Maine
 Bethel, Maine
 Hebron, Maine
 Bethel, Maine
 Newry, Maine
 West Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Albany, Maine
 Hanover, Maine
 Saco, Maine
 North Waterford, Maine
 Bethel, Maine
 Gilead, Maine
 Bethel, Maine

Freshman Class

ADAMS, JOHN S.
 BROWN, ALBERT
 BROWN, JULIA B.,
 BRYANT, EARLE O.
 CALDWELL, ESTHER K.
 CARTER, HELEN
 CHAPIN, MILAN, JR.
 CHRISTIE, MILTON
 CLOUGH, MAXINE
 CORKUM, VERNE S.
 CUMMINGS, LENISE S.
 FRASER, JANET
 GIBBS, WENDELL
 GRANT, LEONA G.
 HAMLIN, ALICE
 HANSCOM, AMY
 HEATH, MILDRED L.
 HEATH, THELMA L.
 KESSELL, MARJORIE
 LITTLEFIELD, MILLARD E.
 LOWELL, JOSEPHINE
 LUXTON, ALTON T.
 MARSHALL, HAROLD W.
 MITCHELL, H. FAY
 MORTON, HELEN J.
 MORSE, ELIZABETH A.
 POORE, ELVA M.

Milan, N. H.
 Bethel, Maine
 Bethel, Maine
 Mechanic Falls, Maine
 South Paris, Maine
 Bethel, Maine
 Bethel, Maine
 Bryant Pond, Maine
 Bethel, Maine
 Locke's Mills, Maine
 South Paris, Maine
 Gilead, Maine
 Bethel, Maine
 Poland, Maine
 Milan, N. H.
 North Newry, Maine
 Bethel, Maine
 Bethel, Maine
 West Bethel, Maine
 North Waterford, Maine
 West Bethel, Maine
 West Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 South Paris, Maine
 Gorham, N. H.
 Bethel, Maine

RAMSELL, KATHRYN E.
 ROBINSON, JULIUS P.
 SMITH, HAZEL E.
 STANLEY, ETHLYN F.
 WHEELER, EARLYN W.
 WHEELER, HEDLEY R.
 WHITE, ELIZABETH
 WILLS, NELLIE
 YORK, ROBERT S.

Bethel, Maine
 Bethel, Maine
 North Newry, Maine
 South Paris, Maine
 Bethel, Maine
 Chesterville, Maine
 Gray, Maine
 Oxford, Maine
 Wentworth Location, N. H.

Summary of Attendance

Seniors.....	39
Juniors.....	52
Sophomores.....	35
Freshmen.....	36
Total.....	162

PRIZES AWARDED

A prize of \$50.00 to the Senior boy showing the most notable traits of manly character and the most earnest and faithful devotion to duty, Guy L. Thurston, Jr.

A prize of \$50.00 to the Senior girl showing the most notable traits of womanly character and the most earnest and faithful devotion to duty, Electa C. Chapin.

SCHOOL ORGANIZATIONS

Alumni Association

President.....	HON. H. H. HASTINGS
Vice-President.....	PROF. A. C. RICHARDSON
Secretary.....	CARRIE M. WIGHT
Treasurer.....	ALICE G. MASON

Executive Committee

PAUL C. THURSTON	MRS. AGNES TWADDLE	THOMAS BROWN
KATHRYN HANSCOM	MRS. EVA HERRICK	ARNOLD BROWN
	MRS. EMMA VAN DEN KERCKHOVEN	

Undergraduate Association

President.....	RICHARD W. HOLMES
Vice-President.....	KENNETH E. STANLEY
Treasurer.....	R. C. FRIDERICH
Auditor.....	ELLA K. LITCHFIELD

Y. M. C. A.

President.....	ERNEST A. MUNDT
Vice-President.....	GERALD YORK
Secretary.....	ARTHUR CORKERY
Treasurer.....	CHARLES HASELTON
Executive Board.....	GERARD EAMES
Faculty Adviser.....	EVERETT H. BRASIER

Y. W. C. A.

President.....	MARIAN HEALY
Vice-President.....	ELLEN COTTRELL
Secretary.....	FLORENCE HOWE
Treasurer.....	HAZEL SAWYER
Faculty Advisor.....	CARRIE M. WIGHT

Twentieth Century Club

President, ex-officio.....	PRIN. F. E. HANSCOM
Vice-President.....	President of Senior Class
Treasurer.....	F. E. HANSCOM
Board of Directors.....	Faculty and Senior Class Officers
Patroness.....	MRS. J. G. GEHRING

Baseball Association

Faculty Manager..... R. C. FRIDERICH
Student Manager..... ERNEST MUNDT
Captain..... ROBERT GODDARD

Boys' Basketball Association

Faculty Manager..... R. C. FRIDERICH
Student Manager..... RICHARD HOLMES
Captain..... ROBERT GODDARD

Girls' Basketball Association

Faculty Manager..... VIRGINIA M. HEWINS
Student Manager..... DOROTHY HANSOM
Captain..... RUTH BEARCE

Track Team

Manager..... DONALD W. KIDDER
Captain..... REX SESSIONS

Academy Herald

Editor-in-Chief..... ALICE LINNELL, '25
Assistant Editor-in-Chief..... FAYE SANBORN, '26

Associate Editors

BARBARA DAVIS, '25	MARGUERITE BARLOW, '25
GENEVIEVE ESTES, '25	GUY THURSTON, '25
ANN MUSGRAVE, '25	DOROTHY HANSOM, '26
SYLVIA GROVER, '26	ELIZABETH MASON, '26
CHARLES HASELTON, '26	VIVIAN EAGLE, '27
RONALD KEDDY, '27	VIRGINIA GOODNOW, '27
HELEN MORTON, '28	

Business Manager..... RICHARD HOLMES
Assistant Business Manager..... KENNETH STANLEY

GRADUATION, 1924

Program

Invocation	
Music	
Latin Salutatory	TAYLOR CLOUGH
Presentation of Class Gift	EMELINE HEATH
Acceptance of Gift	DR. JOHN G. GEHRING
Music	

The Masque of the Two Strangers

Characters

Court Jester	WILLIAM CHAPMAN
Joy	RUTH EMERY
Laughter	MARIAN BROOKS
Song	RUTH HASTINGS
Dance	HILDRED KEDDY
Service	SHIRLEY BROOKS
Poetry	MILDRED YORK
Hope	LOUISE SHORDON
Herald	ERNEST HOLT
Princess Douce-Coeur	ELSIE FLINT
Sorrow	GENIE SAUNDERS
Fame	WILLARD BEAN
Riches	EDWARD CARLSON
Power	DONALD SWEENEY
Love	FRED PHILBRICK
Music	
Transferring of 20th Century Club Banner	
Valedictory Address	ALFREDA WHEELER
Awarding of Prizes	
Conferring of Diplomas	
Singing Class Ode	
Benediction	

